

GROUP PRESENTATIONS

Instructions and rubric

Groups of 3 people.

What is this assignment about?

We have discussed many different questions along the course. Pick one topic that was especially interesting for you, do some research on it, and present it in class. Your presentation needs to put forward an argument for or against some position. In order to do so, you can make use of examples (e.g. real cases), thought experiments, and other readings outside of the reading list. The connection with materials covered in class needs to be made explicit.

This assignment has three goals:

- a) making you work in collaboration
- b) giving you the opportunity to explore in more detail some question you find interesting
- c) giving you the opportunity to communicate your ideas to an audience.

Theme

You can choose any question that have been discussed in class, or is addressed by a reading that is in the course list (even if we haven't discussed it yet). On many occasions, our class discussions have mentioned questions that we didn't have time to discuss in depth. This is an opportunity for you to explore one of those questions.

Format

- The presentation should last a maximum of 15 minutes, and a minimum of 10 minutes.
- You can use the projector and play slides, video, and/or audio.
- All members of the group should take part in the presentation.
- Your presentation can include interactive activities with the audience.
- Obvious, but just in case: Your presentation must be appropriate in both content and format to an academic setting. Avoid coarse language, and disturbing or inappropriate images and gestures.

Important note: You don't need to submit any written version of the presentation.

RUBRIC FOR GROUP PRESENTATIONS

Maximum points: **10**

Relevance: 1 point. This is a necessary point: If you don't get this point, it means your presentation is irrelevant for the class, and I will not be able to grade it.

The topic of the presentation must be related to the course content. It must be directly related to class discussions and assigned readings.

Content quality: 3 points

You get the maximum 3 points if: The topic has been researched and the presentation shows that the presenters understand the topic (evidence for this is e.g. they correctly identify and distinguish different theoretical positions, they correctly use the relevant concepts, they correctly draw conclusions from appropriate premises); The presentation is informative and it draws on course material and class discussions.

Presentation quality: 3 points

You get the maximum 3 points if: the presentation is well structured; it is easy to follow; there is an appropriate use of aids (e.g. slides, whiteboard, handouts, video).

Originality in general: 3 point

You get the maximum 3 points if: your presentation expands on some course material in an innovative way; it does not merely summarize something we have said in class, but goes further.